

# World Vision PNG

## We Celebrate!

Over 2000 participants attended the Global Handwashing Day celebrations held by World Vision in Balimo, Middle Fly, where World Vision carried out hygiene promotion activities and constructed a universally accessible VIP pit latrine for a school.

## Highlights of the approach

1. Project implementation is socially inclusive.
2. Community participation in WASH activities is high due to the time and effort project officers spend with each community.
3. Government stakeholders from the districts and province are beginning to participate in the activities.

## Things to share

1. Menstrual hygiene management (MHM) in schools and communities are being addressed, where facilities are improved and MHM awareness is raised with females and males.
2. Raising awareness on disability inclusion with our change agents and involving disability people's organisations and people with disabilities in project activities in a meaningful way.
3. The holistic Healthy Island Concept approach to engage communities is being used. It supports community ownership, changes mindsets, encourages model villages to be developed, addresses social and economic issues that will impact on sustaining an improved WASH service, improves hygiene behaviour and triggers demand for better sanitation.



L-R: Sonia Yeung, Segela Gagole

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Rear Row: Kimsy, Father Doris, Guniya, Baia, Rob Hughes, Andrew Jalanski.  
3<sup>rd</sup> Row: Joseph, Monette Wheeler, Sinba, Joseph Kapis, Elia, George, Rev. Debola Kemowa, Ben Ngava, Kathryn James, Sister Anna.  
Seated row: LLG, Alison, Alma Tabua, Rose.  
Front row: Daru District Govt, Richard Gillett, Sheila, Nagasi, Magove, Ann-Kathrin Pippert.

## Context

1. Communities are remote and are only reachable by boat in an area where sea travel is unpredictable.
2. Communities selected are those who have not received funding from the government, CSOs, or other community groups in the past 40 years.
3. School WASH and health promotion have never been addressed in these communities.

## Things to learn

1. How to operate in areas that face similar logistical challenges (and have low capacity).
2. Approaches that may work better for schools WASH.
3. How other projects are incorporating gender and disability inclusion in their activities.

