



# LIVE & LEARN VANUATU

## Highlights of the approach

1. Change Agents in schools and communities have been trained to look at existing WASH gaps and identify the needs, then create action plans to meet those needs.
2. Community interventions emphasise collective decision-making and the empowerment of women.
3. There has been a strong focus on mobilising and building the capacity of community members to manage and coordinate community-based sanitation enterprises (CBSEs).

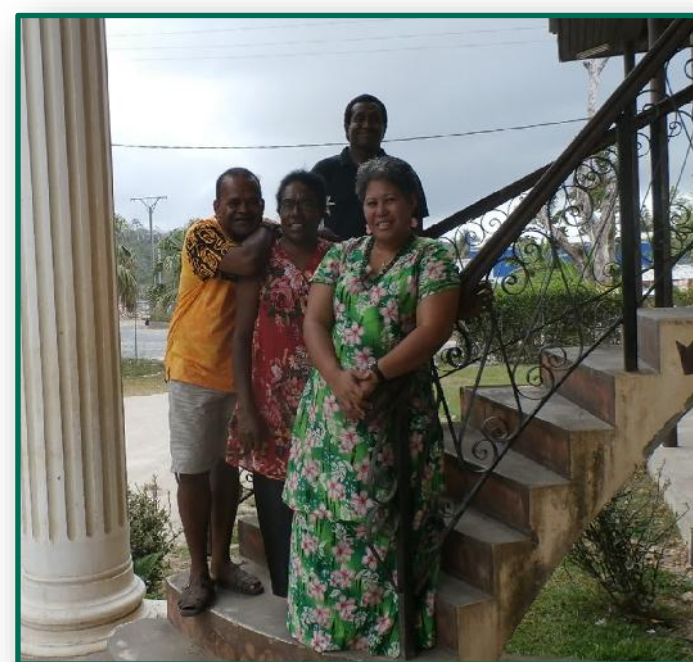
## Things to learn

1. Drafting policies
2. Other approaches for hygiene behaviour change
3. Developing appropriate sanitation for people who are (temporary) residents on unsecured land



John Alick

Assistant paramount chief Mr. Sailasi of Erakor (Samapeta community) explaining the new design of composting toilets to enhance the lives of people living in his community who are living on less than \$2.00 a day.



L-R: David-Henri Coulon, Marie Nicklummwama, Simone Tavo, Iva Koroisamanunu

## Things to share

1. Our team has established WASH in Schools as a compulsory elective to the teacher trainees at the Vanuatu Institute of Teacher Education.
2. Market research has been completed in Erakor Half Road and Blacksands, and Market Research Reports and Enterprise Business Plans developed.
3. Vanuatu WASH in Schools Theory of Change process. This has assisted with helping stakeholders, including parents, teachers and authorities, to understand their roles in the education & behaviour change of children and improvement of WASH services in schools.

## We celebrate!

Business plans and initiation of the first Community-based Sanitation Enterprises have been drafted.



Community discussion in Erakor Half Road

## Context

1. In peri-urban settlements land tenure can be a challenge, so partnership with traditional chiefs and understanding of community governance systems is very important.
2. Government and private sector partnerships have been positive and offer great support to School and Community WASH Committees.
3. Natural disasters and weather patterns are providing a very challenging environment for the project. Tropical Cyclone Pam earlier in 2015 caused significant damage to target communities and impacted work. Now El Nino conditions are expected to affect the project through early closure of schools.

