



LIVE & LEARN

INTERNATIONAL SOLOMON ISLANDS

Highlights of the approach

1. The development of community-driven, non-subsidised Community-based Sanitation Enterprises (CBSEs) to meet sanitation and hygiene needs is a new approach for the Solomon Islands
2. Working with the enabling environment, including government, private sector, schools and financial institutions, ensures that CBSEs will have adequate support to continue beyond the life of the project.
3. CBSEs are supported to develop appropriate technology and toilet designs that are inclusive, ensuring that their products and services are safe and accessible for women, children and people with a disability, and therefore in greater demand.

Things to share

1. Key findings from market research conducted in two peri-urban, informal settlements: Namoliki and Henderson.
2. Proposed business models for CBSEs in Namoliki and Henderson.
3. Experiences in setting up and working with Schools WASH Committees in schools in Honiara to develop operation and maintenance plans for recently constructed sanitation facilities.

Context

1. CBSEs will explore non-monetary social and cultural practices and exchange mechanisms in their operations, in order to adapt the sanitation marketing concept to the Solomon Islands context.
2. Gender-based violence is a critical issue in the Solomon Islands, and will be one of the key drivers for adopting safe and accessible sanitation.
3. We are working alongside UN-Habitat's Participatory Slum Upgrade Program in informal settlements in Solomon Islands, by including representatives from the UN-Habitat-formed Community Development Committees in Community WASH Committees.
4. R-WASH, Ministry of Health have recognised the value of a non-subsidised approach to sanitation, and plan to develop a sanitation marketing policy. Outputs and learnings from this project will be shared to assist this enabling environment support.

We celebrate!

The establishment of the first School WASH Clubs and School WASH Committees for 2 pilot schools, Ilia School and Kolale School. School WASH Clubs will implement new Arts for Advocacy resources and take a peer education approach to hygiene behaviour change amongst students. School WASH Committees, comprised of teachers, managers, parents and senior students are focused on providing a healthy school environment, and have already developed operation and maintenance plans for recently constructed sanitation facilities.



LLEE Solomon Islands team: L-R: William Chipu, Samson Rukale, Sophie Sua, Hilda Tango, Georgina Hou, Teddy Irumai



WASH Committee

Things to learn

1. Practical ways to mobilise action in informal settlements that often fall outside responsibilities of governments and utilities, and face challenges with their land tenure and legal status.
2. Practical ways to deliver efficiently and work more effectively with the community and schools to achieve a healthy enabling environment.
3. Practical ways to trigger and sustain behaviour change attitudes in communities and relevant tools for influencing behaviour change in schools.

