

STRATEGY MAPPING

Monitoring, Evaluation and Review Panel

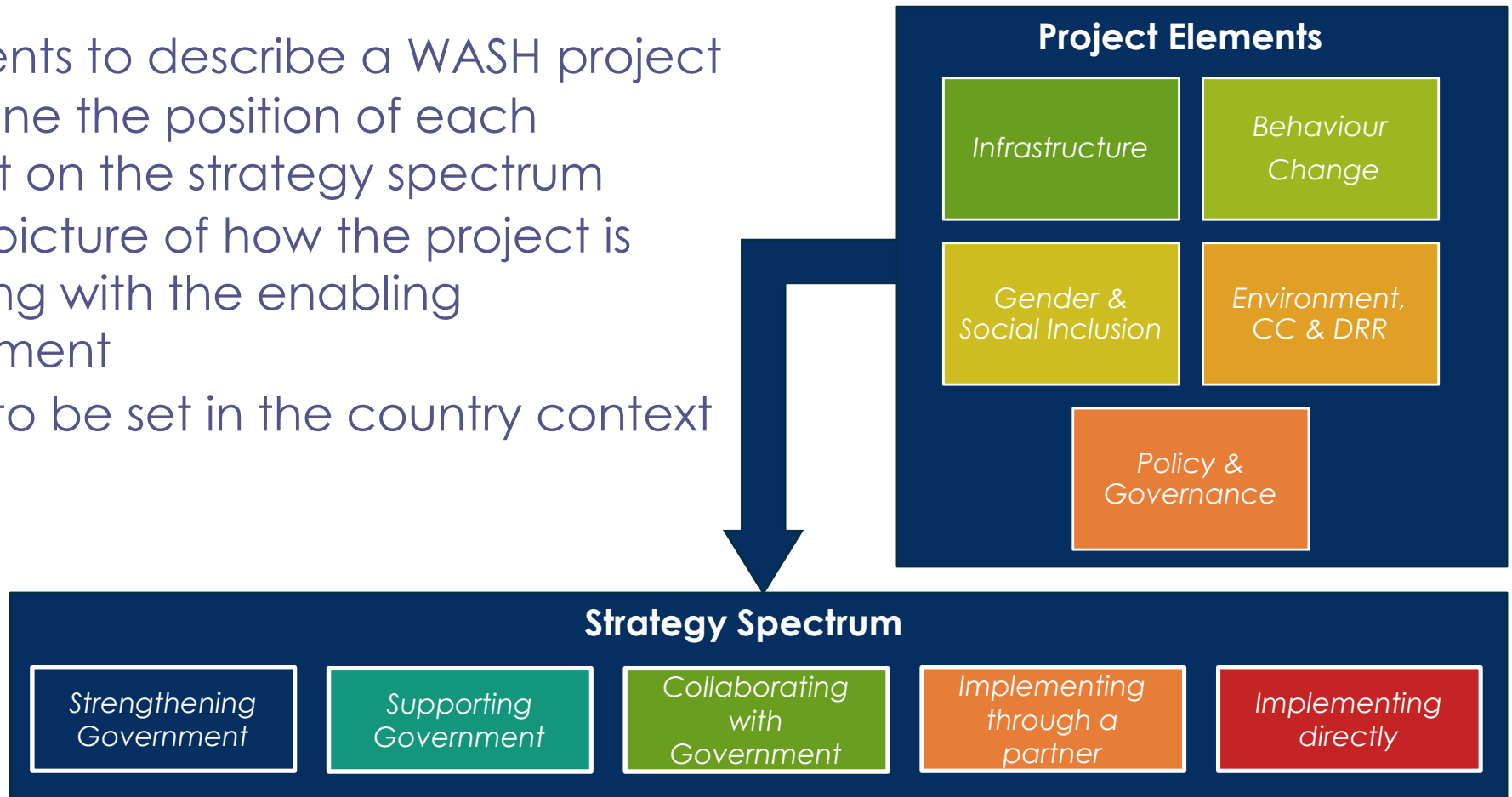
BACKGROUND TO STRATEGY MAPPING

- 'Practice to Policy' to inform ongoing improvements to DFAT's strategic approach to WASH
- Structured self-reflection tool for CSOs
- Builds on strategy mapping done in CS WASH Fund I which influenced the design of this current Fund.



STRATEGY MAPPING FRAMEWORK

- 5 elements to describe a WASH project
- Determine the position of each element on the strategy spectrum
- Build a picture of how the project is engaging with the enabling environment
- Needs to be set in the country context



HOW TO MAP YOUR PROJECT

CSO	WASH For All Foundation
Project	Bulari WASH project
Group	1
People	

Key to Mapping	Score
Strengthening Government <i>Helping Government to do their job better</i>	5
Supporting Government <i>Providing support to help Government do their job</i>	4
Collaborating with Government <i>Telling Government what you are doing/aligning with their strategies</i>	3
Implementing through a partner <i>Supporting a local organisation to deliver WASH services</i>	2
Implementing directly <i>Delivering WASH services yourself</i>	1

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Deliverable		CSO Project Manag't √	Project Element				
			Enter score according to key above				
			Infrastructure	Behaviour Change	Gender & Social Inclusion	Environment, CC & DRR	Policy & Governance
1	Conduct CLTS facilitator training for 640 government Extension Workers and 300 teachers						
2	Conduct assessment, contracting and monitoring of the water supply construction in 10 villages						
3	Sanitation marketing—train 400 entrepreneurs/masons to build and market toilets and sanitation hardware (hire master trainer; 81 trainings, 1600 slabs constructed)						
4	Support Department of Education to introduce 3 Key Hygiene Practices approach in 157 primary schools, including training all teachers						
5	Foundation Training for Extension Workers and Teachers including one day on WASH and environment, climate change and DRR issues.						
6	Train school teachers on the importance of gender balance in School WASH						
7	Conduct baseline in all project districts						
Total Number of deliverables for each element:							
Total Score for each element:							

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1	Conduct CLTS facilitator training for 640 government Extension Workers and 300 teachers			4			
2	Conduct assessment, contracting and monitoring of the water supply construction in 10 villages		1				
3	Sanitation marketing—train 400 entrepreneurs/masons to build and market toilets and sanitation hardware (hire master trainer; 81 trainings, 1600 slabs constructed)		1				
4	Support Department of Education to introduce 3 Key Hygiene Practices approach in 157 primary schools, including training all teachers			4			
5	Foundation Training for Extension Workers and Teachers including one day on WASH and environment, climate change and DRR issues.					1	
6	Train school teachers on the importance of gender balance in School WASH				1		
7	Conduct baseline in all project districts	√					
Total Number of deliverables for each element:			2	2	1	1	0
Total Score for each element:			2	8	1	1	0