



**LIVE & LEARN**  
INTERNATIONAL

## Western Pacific Sanitation Marketing & Innovation Project Solomon Islands and Vanuatu

### Project objectives & approaches

Live & Learn Environmental Education, in partnership with International Water Centre, have adapted and piloted a three-phased approach to monitor, analyse and plan for delivery of sanitation and hygiene services at the school level. The approach adapted the UNICEF bottleneck analysis approach, and is complementary with the UNICEF Three-Star Schools approach. The pilot was successful in two schools in Honiara, Solomon Islands, and two schools in Port Vila, Vanuatu, and has now been scaled up to 5 additional schools in Honiara and 7 additional schools in Port Vila.

### Lessons learnt

Working with the Vanuatu Institute of Teacher Education, Live & Learn have been able to give WASH a formal position in the education system with the approval of an WASH module as a compulsory unit in the current Teachers Training Diploma, and to lead the development of an elective unit. The partnership with Live & Learn has also led to the drafting of a WASH component for the national curriculum that is currently being considered for adoption by the Ministry of Education.

A strong partnership with the Ministry of Education also enabled Live & Learn to co-facilitate with UNICEF a national Bottleneck Analysis workshop with the Ministry of Education that resulted in a government strategy paper on addressing the barriers to quality water, sanitation and hygiene in schools.

In Solomon Islands Live & Learn has worked closely with the Honiara City Council to advocate for the inclusion of WASH as eligible items in the school government funding requests. This has been supported at the school level by assisting the schools to provide supporting documentation on the process for identifying operations and maintenance costs.

### Sustainability

Live & Learn has actively supported and engaged with government technical working groups in the Ministry of Education and Ministry of Health to advocate for the importance of WASH in Schools through existing institutions in the enabling environment. This was done while also working from a grassroots, bottom-up approach with each pilot school.

### Project challenge

The mid-term review identified that school leadership was key to the success of the activities, including advocacy to strengthening the enabling environment. Scale-up schools were identified by the respective government education offices in Honiara and Vanuatu. Preliminary interviews with the scale-up schools identified two schools where leadership was not strong. The relationships built during the pilot program gave Live & Learn the confidence to negotiate with the government education offices to get two different schools allocated to the scale-up where leadership was supportive.



Left: Students in Solomon Islands conducting WASH mapping activities



Right: Staff from Vanuatu Institute of Teacher Education testing practical WASH activities

### We are proud of:

What has been achieved with Vanuatu Institute of Teacher Education is a scalable approach to positively influence the long-term capacity of WASH in Schools across Vanuatu. Each pilot school has successfully included WASH in their school improvement plans. A mid-term review has documented positive hygiene behaviour change.

